

An Amendment to the Constitution to modify the office of the Secretary of International and Multicultural Concerns

Whereas

- The Lutheran Student Movement of the United States of America (LSM-USA) has encountered increasing difficulty in fulfilling the position of the Secretary of International and Multicultural Concerns (SIMC) due to the restrictive language of the constitution and,
- Whereas the title of SIMC does not fully or adequately reflect the duties of this office and,
- Whereas members of LSM-USA who do not qualify for this position based on the restrictive language of the constitution but are qualified by other means wish to run cannot and,
- Whereas race, or language requirements do not and should not solely qualify someone for office.

Therefore be it resolved:

- That the office of SIMC now be titled ‘Advocate for Diversity and Service-Learning’.

Therefore be it further resolved that Article VI, Part B, Number 3 of the Constitution now read:

3. The Advocate for Diversity and Service-Learning shall establish and maintain LSM-USA’s ties to national, international, and multicultural students at local, regional, and national levels through the coordination of the regional equivalents of the Advocate for Diversity and Service-Learning; and promote a broader understanding and awareness of multicultural issues and concerns facing LSM-USA.
 - a. The candidate running for this position is encouraged to be a member of color, or a member whose first language is not English, or a member who was raised outside the United States of America for the majority of their lives, or a member who feels they are a minority.
 - b. This elected position shall be a member with desire and passion to end social-injustices and to educate LSM-USA, its regions, and the world about diversity and social injustice.
 - i. The Advocate for Diversity and Learning, as chair of the Diversity and Service-Learning committee, is additionally responsible for the creation and promotion of a national service-learning theme to be taken part in by each of the regions, as well as aiding regions in any service-learning projects or discussions they may partake in.

Authors: Erin Chonka, LSM National Council, University of Georgia
Josh Kelly, LSM National Council, Drexel University

Sponsored by: LSM National Council Members: Erin Chonka, Josh Kelly, Katie Gorin, Mike Yeutter, Anthony Rhodes